

# Le Monde (selon M. Schlagel!)



## Bienvenue!

Welcome to the new school year and to second-year French! I'm so glad that you've decided to continue your study of the French language. In this syllabus, you'll find information about me and the class, including the course description and my classroom rules and expectations.

Merci!

-M. Schlagel

### **Course Description:**

Students will learn a basic vocabulary, pronunciation and common expressions as well as customs and culture of the French-speaking world. Listening and speaking will be stressed along with reading and writing activities.

### **My Philosophy:**

I would first like to congratulate you on setting the goal of learning a foreign language. It is a study that will broaden your view of the world, develop your self-awareness, and prepare you to be an active citizen in this global age. Because language is so inextricably linked to our identity, it is my sincere belief that studying a second language not only opens a door to other cultures and relationships, but that it also allows us to look inside of ourselves and analyze the things we do on a daily basis, both as individuals and as a society. Of course, there is a level of self-advocacy required to reach such goals and objectives. In other words, each student must be responsible for her own learning. My goal is that each student would be able to identify his own learning style and use that knowledge to be a more efficient learner. I also believe that the best way to learn a language is to hear as much of it as possible. As such, our classroom activities will be centered around providing you with as much spoken "input" as possible. My classroom guidelines are simple and may seem obvious, but nevertheless outline the habits of an effective language learner.

### **Classroom Rules and Expectations:**

**Be Respectful** — This sounds rather cliché, but it is very important. Respect goes both ways, and I promise to be respectful of you as individuals, and of the class as a whole. To uphold that promise, it is my responsibility to maintain a healthy, productive classroom where everybody can learn and participate. My expectation for you, is that you are respectful

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### **About Me**

I am a Boise native and a graduate of BSU. I received my BA in French and Secondary Education in 2009. I also earned my Masters in Education in June of 2015 through Eastern Washington University. I love to learn and speak French and any other foreign language and I love to sing and listen to music. My wife and I take any chance we can to travel, especially to France (great food!), and we're always looking forward to our next trip. We have two sons, Loïc, who was born in March of 2012, and Rémi, who was born in March of 2015. I'm excited to have you in class and I can't wait to get this year started!

#### How to Contact Me:

E-mail  
kyle.schlagel@boiseschools.org

Phone  
(208) 854-4531

Stop By!  
Room 135

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to me, other classmates, and yourself. Specifically, that means that you do not talk while I or others are talking.

**Listen** – Learning a language involves being an active listener. Research indicates that a person must hear a word in a comprehensible context about 50 times (this varies depending on the report) before she will have truly acquired that word. Thus, it is important that students are consistently engaged when exposed to the target language. Being engaged doesn't simply mean hearing the word, though. It also means actively making sense of the language and making connections to previous knowledge.

**Participate** – The most important thing about learning is that you get out of it what you put into it. This is especially true when it comes to language learning because acquisition really only happens through interaction. I provide ample opportunity in my lessons for students to give input and interact with the material and expect them to take the opportunity to grow and develop. Some things that we do in class may seem silly or goofy, but rest assured that there is always a research-based method to the madness!

**Do the Homework** – Again, this may seem obvious, but the homework that I assign is a very important tool in reinforcing what we are studying in class. Doing the homework regularly provides consistency, which is important in learning a language, but also the opportunity to reflect and nail down grammatical concepts at the student's own pace. The homework that I assign will always serve to reinforce the material, rather than introduce new material.

**Be Positive, Responsible, and Honest** – Being positive, just like participating, makes the process of learning a language much more enjoyable and effective. We have precious little time together, so I will not tolerate a poor attitude. I also expect students to be honest and take responsibility for their work and behavior. Cheating will not be tolerated and will result in a 0 for any involved parties. I truly care about each student's progress in acquiring the language and would rather have a student redo an assignment, rather than get everything right without learning something.

### **Classroom Management Policy**

It is my expectation that you uphold each of my classroom rules at all times. However, should you choose to break any rule, these are the consequences you can expect:

1. Verbal warning
2. Seating change (if relevant)
3. Conference in the hallway.
4. Conference outside of class time and phone call home
5. Office referral

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### **Tips for Success**

Remember that every student learns differently! Some students are visual learners and need to see vocab words to remember them. Others need to hear them repeatedly. Don't be discouraged if what works for your neighbor doesn't work for you! You need to find the method that fits you best. Here are some things to try:

- Flash cards
- Find online resources
- Write words normally and phonetically

There are many other ways to get engaged—you'll find what works for you.

### **Follow Me Online!**

For information on assignments, updates, and links to extra resources, check out our class website: [www.capitalfrench.weebly.com](http://www.capitalfrench.weebly.com)



You can also follow me on Facebook! Search for: Monsieur Schlagel

### **French Club!**

French Club will meet every Friday at Lunch. Watch for upcoming announcements!



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### **Grading Policy:**

I use the standard grading scale (90%-100% = A, 80%-89% = B, etc.). You can check your grade anytime on Infinite Campus. The weight for each type of assignment is as follows:

Tests/Quizzes—50%

Homework/Classwork—40%

Participation—10%

### **Absences/Make-Up Policy**

If you are absent, it is your responsibility to get the information and materials that you missed. In the room, there is a folder where you can check for any handouts/activities that you need to complete. According to district policy, you have two days for every day that you missed to turn in an assignment that is late because of an absence. After that, it will be considered late.

### **Late Work Policy**

It is in your best interest to turn work in on time, but I understand that it doesn't always happen. In the event that you turn something in late, I will accept it one day late at a grade reduction of 10%. For example, if you turned in an assignment and scored a 95% on it, but it's one day late, you would earn 85%. After that, I will accept it at 50% for up to two weeks after the original due date. Beyond two weeks, I will not accept the work. Obviously, sometimes things happen that are out of our control. If you are under extreme circumstances, please contact me as soon as possible and I will be happy to work something out with you.

### **Electronic Devices**

The Capital High School policy regarding the use of electronic devices such as, but not limited to, cell phones, tablets, computers, mp3 players, iPods, portable gaming systems, etc., states that these devices may be used before school, between classes, during break and lunch, and after school. However, these devices cannot be used during class unless instructed to do so. If I see any such device out during class, it is my job take it and hold it until after class. It's not personal. If you are expecting an important call or text, please tell me before class so that you may step out of the room and take care of it when necessary.

### **Curricular Information:**

Text Book(s):

Look, I Can Talk! and

Look, I Can Talk More! by Blaine Ray

Boise School District

Curricular Appendix for French 2 available at:

<http://tinyurl.com/jm2sef7>

Websites Including:

www.tv5.org, www.rfi.fr

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### Parent Information

Parents,

I believe that it is very important to the success of your student that we stay in communication throughout the school year. Please take advantage of the Infinite Campus Parent Portal and my website ([www.capitalfrench.weebly.com](http://www.capitalfrench.weebly.com)) to stay involved in what is happening in class. I will update these sites regularly to provide you with as much information as I can. Also, I would love to welcome all of you to Back to School Night and Parent-Teacher conferences so that we can meet. Information regarding the dates and times of these events will be sent home as they approach. Finally, don't hesitate to call or e-mail if you have any questions and I will respond as soon as possible. Thank you for all that you do for your students.

This syllabus represents my best attempt to lay out my policies and procedures in a clear and concise manner. Nevertheless, I reserve the right to change it as I see fit according to any given situation. Your decision to stay in this class constitutes your agreement to the terms herein.

Thank you, and let's have a great year!

### Your First Assignment!

Please bring this syllabus home to your parent(s)/guardian(s) and have them read it and sign it.

I, the parent/guardian of \_\_\_\_\_, have read and understand this syllabus.

Signed, X \_\_\_\_\_ Date: \_\_\_\_\_